Student Survey on Science Classes - January 27, 2015

Q.1. "I Like Science Class"	Yes - 23
	No - 4
	Sometimes - 6
Q.2. "I think Science is Important"	Yes - 23
	No - 2
	Sometimes - 8
Q.3. If I were the Science teacher, I would make science fun by:" <u>*Teacher notes:*</u> *- Students seem very interested in hands-on activities* *-Some don't seem to understand what science is (potions/inventions)*	Play with/use materials - 12
	Invent something cool - 6
	Don't know - 4
	Grow plants - 3
	Play science games - 2
	Make potions - 2
	Self-directed learning
	Have a science party
	Learn about planets and space
	Field trips
Q.4. List three things you learned in science this year <u>*Teacher notes:*</u> *- Students listed materials we used, rather than concepts we learned, i.e.; "We learned about balloons".* *- Concepts are highlighted*	Magnets/magnetic force/magnetism - 32
	Static electricity - 12
	Balloons - 10
	Structures - 7
	Balloons can stick to walls - 2
	Plants - 2
	Magnets stick only to iron - 2
	Electricity - 2
	Rubbing balloons
	Balance beam
	You can make magnets
	Things can hold either a magnetic charge or a static charge
	That a pumpkin can float
	Use light to grow plants
	Triangles are strong shapes
	Invisible forces
	Unknown

Analysis of Students' drawings of Science class (*some drawings may count in more than one category*) *<u>Teacher notes:</u>* *-The majority represented a traditional classroom set-up.* *- Only 21% showed students completing an activity.* *- In most drawings, the students' hands were empty.*	Teacher in front of classroom - 14
	Teacher doing a demonstration - 4
	Students doing an activity - 7
	Students and teachers sitting around a table - 5
	Materials in teacher's hands - 6
	Materials in students' hands - 5
	Materials on table -12